

JobFeed Expression of Interest

Teacher
Leeton High School

Application Information

If interested in this opportunity, submit by email an expression of interest of no more than two pages addressing the position criteria and outlining your qualifications and teaching experience. Include the names of two professional referees who are familiar with and able to discuss your professional abilities and suitability for this position.

Applications and enquiries should be forwarded to Meagan Crelley, Principal

Email: meagan.crelley@det.nsw.edu.au

Phone: 02 6953 2122

Unless otherwise indicated, applications close 3:00pm Wednesday, the week following publication.

School Information

Leeton High School has an enrolment of 460 students with 18% of the student population being of Aboriginal heritage. The school has also experienced a steady increase in EAL/D enrolments in recent years.

Located on Wiradjuri land, Leeton High School is well-resourced, set on attractive and spacious grounds and offers a diverse curriculum to meet the needs of students to prepare them for a productive and successful future. The school takes great pride in delivering a variety of academic, sporting, cultural and vocational opportunities and boasts excellent creative and performing arts programs available to all students.

The school's Strategic Improvement Plan evidences a collective commitment to improving student growth and attainment, the refinement of teacher practice and collaboration and a renewed drive to enrich learning and wellbeing for greater engagement and success.

Leeton High School values and works to strengthen collaborative partnerships with our school community as a proud member of the Leeton Community of Public Schools.

For more information about our school please visit our website: www.leeton-h.schools.nsw.edu.au

Position Information

This position is a welcome addition to our established English/Creative and Performing Arts faculty to supplement existing programs.

Position Criteria

1. Approval to teach.
2. Capacity to work collaboratively within the faculty to develop quality teaching and learning programs.
3. Ability to use effective classroom management skills to create a positive and productive classroom environment.
4. Highly developed communication skills.