

# JobFeed Expression of Interest

Head Teacher  
Melville High School

## Application Information

If interested in this opportunity, submit by email an expression of interest of no more than two pages addressing the position criteria and outlining your qualifications and teaching experience. Include the names of two professional referees who are familiar with and able to discuss your professional abilities and suitability for this position.

**Applications and enquiries should be forwarded to Gregory Ferrett, Deputy Principal**

**Email:** [GREGORY.FERRETT@det.nsw.edu.au](mailto:GREGORY.FERRETT@det.nsw.edu.au)

**Phone:** 02 6562 7511

**Unless otherwise indicated, applications close 3:00pm Wednesday, the week following publication.**

## School Information

Melville High School is located on Dunghutti land in the Macleay Valley serving approximately 500 students from South West Rocks to Crescent Head with a student Aboriginal population of over 30%.

It is a comprehensive, coeducational school, with a strong focus on student growth and achievement, quality teaching, restorative practices and wellbeing.

Opportunities are provided in academic, sporting, cultural, creative and technological learning areas and programs to develop social and employment skills are a focus.

In 2021 Melville High School joined the Connected Communities Strategy which aims to improve outcomes for Aboriginal students and therefore all students.

## Position Information

The Head Teacher Support/Inclusive Education is responsible for leading the Supported Learning faculty.

## Position Criteria

- Successful teaching experience with capacity to initiate improvement in teaching, learning and classroom practice.
- Knowledge of curriculum, assessment and student welfare with the ability to lead and design quality, inclusive teaching and learning programs.
- Demonstrated high level of emotional intelligence and interpersonal skills with the capacity

to effectively communicate across all key stake holders within the school context, and the wider community, to build and enhance a culture of inclusivity.

- Knowledge of and commitment to the Department's Aboriginal education policies.