

JobFeed Expression of Interest

**Assistant Principal
Bourke Public School**

Application Information

If interested in this opportunity, submit by email an expression of interest of no more than two pages addressing the position criteria and outlining your qualifications and teaching experience. Include the names of two professional referees who are familiar with and able to discuss your professional abilities and suitability for this position.

Applications and enquiries should be forwarded to Margaret Gordon-Poole, Executive Principal

Email: MARGARET.GORDONPOOLE@det.nsw.edu.au

Phone: 02 6872 2051

Unless otherwise indicated, applications close 3:00pm Wednesday, the week following publication.

School Information

Bourke Public School draws its enrolment from the Shire of Bourke, situated on the banks of the Darling River, including the immediate township and surrounding areas in the far north west of NSW. The school has a current enrolment of approximately 140 students (including 84% Aboriginal students and 3 Support classes). The school has a supportive Parents and Citizens Association and Aboriginal Education Consultative Group (AECG). Our talented, motivated and caring staff inspire children to have a love of learning using innovative and challenging educational programs and pedagogies. Bourke Public School has a strong focus on Positive Behaviour for Learning (PBL), Digital Technologies and targeted and individualised Learning and Support processes.

In 2012, the school became part of the Connected Communities Strategy. Connected Communities is a strategy to drive improved educational outcomes for Aboriginal children and young people. The strategy positions schools as community hubs that broaden the influence of the community and school leadership in the delivery of key services that support children and young people from birth through school into further training, study and employment.

Position Information

The Assistant Principal, Curriculum and Instruction is a leadership role dedicated to ensuring literacy and numeracy knowledge and skills are embedded in curriculum and assessment; high quality teaching practices are enhanced; and the capabilities of middle leaders are strengthened in literacy and numeracy instruction. It shares the broader educational imperatives of the Assistant Principal position but with an explicit focus on the leadership of effective, evidence-based literacy and numeracy teaching and assessment practices for improved student learning outcomes across the curriculum.

The Assistant Principal, Curriculum and Instruction provides high quality support and

guidance to enhance teacher growth and development in literacy and numeracy and strengthens schoolwide instructional capabilities across the curriculum for middle and senior leaders.

Position Criteria

As well as responding to the General Selection Criteria for Executive roles, please respond to the following Specific Selection Criteria:

Implementation of evidence-informed literacy and numeracy practices to improve teaching, learning and assessment across the curriculum.

Demonstrated ability to provide differentiated, high-impact professional learning that ensures the continual development and growth of teacher expertise in the teaching of literacy and numeracy across the curriculum.

Demonstrated ability to work with colleagues to plan, teach and evaluate the impact of evidence-informed teaching strategies for improved student outcomes in literacy and numeracy across the curriculum.

Strategic skills to strengthen the capabilities of teachers and leaders to progress schoolwide literacy and numeracy priorities through effective collaboration.