

JobFeed Expression of Interest

Teacher
Coonabarabran High School

Application Information

If interested in this opportunity, submit by email an expression of interest of no more than two pages addressing the position criteria and outlining your qualifications and teaching experience. Include the names of two professional referees who are familiar with and able to discuss your professional abilities and suitability for this position.

Applications and enquiries should be forwarded to Duncan Graham, Principal

Email: duncan.m.graham@det.nsw.edu.au

Phone: 0427 496 563

Unless otherwise indicated, applications close 3:00pm Wednesday, the week following publication.

School Information

Coonabarabran High School is a comprehensive high school which includes a Support Unit with four classes, situate in North West New South Wales. It has an enrolment of 330 students. Approximately 27% of students identify as Aboriginal or Torres Strait Islanders. The school enjoys a long and proud tradition of excellent student outcomes in academic, sporting and cultural fields of endeavour. The school provides students with diverse and rich educational opportunities; both within and beyond the classroom. The students are positively encouraged and guided to extend themselves in a variety of fields, embracing the school motto 'Forever Dare'.

The school is characterised by its strong focus on quality teaching and as such has a genuine commitment to the professional development of staff to support continual improvement and growth in student learning outcomes.

Position Information

The position is in an experienced Mathematics faculty teaching a range of classes 7-11. The faculty places high value on innovative teaching and collaborative practice, providing students with the opportunity to achieve outstanding outcomes that meets their individual needs.

Position Criteria

- Approval to teach Mathematics 7-12
- Evidence of effective classroom management to promote a supportive and positive learning environment.

- Ability to work collaboratively within the Mathematics faculty to develop effective and engaging teaching and learning programs for a diverse range of learners.