

JobFeed Expression of Interest

Teacher Grafton High School

Application Information

If interested in this opportunity, submit by email an expression of interest of no more than two pages addressing the position criteria and outlining your qualifications and teaching experience. Include the names of two professional referees who are familiar with and able to discuss your professional abilities and suitability for this position.

Applications and enquiries should be forwarded to Kyle Strano, Head Teacher Science

Email: kyle.strano2@det.nsw.edu.au

Phone: 02 6642 3355

Unless otherwise indicated, applications close 3:00pm Wednesday, the week

following publication.

School Information

Grafton High School is a large comprehensive secondary school of over 750 students, located on the traditional lands of the Bundjalung people on the North Coast of NSW. The school contains a support unit with 7 classes and is partially selective, with a selective class in each of Years 7 to 10. The school is the oldest public high school on the North Coast and has a long-standing reputation for academic, cultural and sporting achievement. 12% of students identify as having an Aboriginal background. All students participate in a wide range of cultural recognition and learning experiences focusing on local Bundjalung culture, language and dance. The school employs a number of additional teaching and non-teaching staff from school base and equity funding; including a Business Manager, Transition Adviser and Head Teacher Administration.

Position Information

The role will predominantly include a 7-10 Science teaching load including a mixture of year groups and ability levels including a self select "gold" class. Opportunities for development in whole-school activities and projects will also be available.

Position Criteria

- Approval to teach Science 7-10.
- Well-developed collaborative skills with the capacity to work effectively within the Science Faculty in order to achieve faculty initiatives.
- Strong interpersonal skills with the ability to make positive relationships with students, parents and the broader community.