

JobFeed Expression of Interest

Teacher
Muswellbrook High School

Application Information

If interested in this opportunity, submit by email an expression of interest of no more than two pages addressing the position criteria and outlining your qualifications and teaching experience. Include the names of two professional referees who are familiar with and able to discuss your professional abilities and suitability for this position.

Applications and enquiries should be forwarded to Kylie Fabri, Principal

Email: kylie.fabri@det.nsw.edu.au

Phone: 02 6543 1033

Unless otherwise indicated, applications close 3:00pm Wednesday, the week following publication.

School Information

Muswellbrook High School, located in the Upper Hunter Valley, is built on the land of the Wanaruah and Kamilaroi people. With a population of 800 students, approximately 20% of whom identify as Indigenous, our highly qualified and dedicated teaching and non-teaching staff work together to create an environment that truly embodies our school motto, 'Striving for Excellence in a School that Cares'. The school is committed to developing the whole person through a broad curriculum which nourishes academic, sporting, cultural and performing arts achievement. We are an inclusive school community, catering for the diverse learning needs of all students, including our Support Unit, providing successful pathways into tertiary study or into employment, fostering the talents of our gifted and talented students, and providing enrichment opportunities for all students throughout their high school journey.

Position Information

The Special Education Unit is comprised of 8 classes, strongly supported by the DP Inclusion and Support. We promote a culture of Inclusion ensuring the learning and wellbeing of our students are met through an individualised approach.

Position Criteria

- Experience teaching students with mild intellectual disabilities, autism, complex needs, and challenging behaviours.
- Demonstrated ability to develop, differentiate and deliver learning programs that support a diverse range of student needs through the use of evidence-based practice, including the planning and implementation.

- Well-developed communication and interpersonal skills with a demonstrated capacity to build positive partnerships with families, support staff, and colleagues.