

# JobFeed Expression of Interest

Teacher  
Coonamble Public School

## Application Information

If interested in this opportunity, submit by email an expression of interest of no more than two pages addressing the position criteria and outlining your qualifications and teaching experience. Include the names of two professional referees who are familiar with and able to discuss your professional abilities and suitability for this position.

**Applications and enquiries should be forwarded to Annette Thomson, Executive Principal**

**Email:** [annette.thomson@det.nsw.edu.au](mailto:annette.thomson@det.nsw.edu.au)

**Phone:** 02 6822 1966

**Unless otherwise indicated, applications close 3:00pm Wednesday, the week following publication.**

## School Information

Coonamble Public School is located in North Western NSW approximately 170km north west of Dubbo. It is a Connected Communities school with approx. 250 students P-6 including 4 support classes. The Aboriginal population in the school is 85-90%. The school implements high quality programs which focus on literacy and numeracy with high expectations, collaborative practices and evidence based teaching. There is a strong focus on student wellbeing, inclusion, active participation and recognition of achievement. Aboriginal language and culture is taught across the school. The impact of wellbeing on learning is a crucial consideration with Positive Behaviour for Learning and Trauma Informed Practice providing the foundations to prepare students for learning. Every student accesses technology and a STEM program is in place. The benefits of working in a rural and remote location may apply to this position and the school provides excellent opportunities for professional growth and collaborative practices. It is a 6 point school with 70% rental subsidy.

## Position Information

An opportunity exists for a qualified special education teacher or a teacher who is experienced in or willing to teach special education for the remainder of 2024 with the possibility of extension into 2025. The position is full time temporary. All students have a PLASP which incorporates their PLP and the 4 classes have opportunity to integrate into the mainstream classes and activities regularly. An Assistant Principal Special Education supports the wellbeing, learning and social needs of all students and facilitates access to quality professional learning for the staff.

## Position Criteria

1. Approval to teach special education and/or experience teaching students with complex learning and support needs with the ability to collaborate with school personnel (e.g. Learning & Support teacher) and executive to ensure students learn in a safe, inclusive and active learning environment.
2. Ability to differentiate the curriculum and develop and implement quality teaching and learning programs that engage students and respond to their individual goals outlined in Personalised Learning Pathways and Personalised Learning & Support Plans.
3. Knowledge of and commitment to the Department's Aboriginal Education policies.
4. Highly developed communication and interpersonal skills with the demonstrated ability to work as part of a collaborative team and build effective partnerships with parents/carers, staff, students, external agencies and the wider school community