

# JobFeed Expression of Interest

Teacher  
Killarney Heights High School

## Application Information

If interested in this opportunity, submit by email an expression of interest of no more than two pages addressing the position criteria and outlining your qualifications and teaching experience. Include the names of two professional referees who are familiar with and able to discuss your professional abilities and suitability for this position.

**Applications and enquiries should be forwarded to Hayley Emmerton, Principal**

**Email:** [hayley.emmerton@det.nsw.edu.au](mailto:hayley.emmerton@det.nsw.edu.au)

**Phone:** 0429 440 815

**Unless otherwise indicated, applications close 3:00pm Wednesday, the week following publication.**

## School Information

Killarney Heights High School is a comprehensive co-educational school with a population of 1020 students, 43% EALD, located 20 minutes from the Sydney CBD in a bushland setting near the northern beaches of Sydney. The school has a strong tradition of high academic achievement, catering for individual student needs and providing a broad cocurricular program. The school is focused on quality teaching and learning, positive education and skills for the future, aiming to develop well informed, critical and creative thinkers with high resilience. The school community is committed to a strong learning culture with respect for others and aspiration to excellence in all endeavours.

## Position Information

An opportunity has arisen for a textiles teacher to join a dynamic TAS faculty. Your load would be primarily year 11 and 12 textiles and classes of textiles in the junior years as well as some Stage 4 Technology Mandatory classes.

## Position Criteria

1. Applicants must satisfy the teacher training and academic qualification requirements for this position. Approval to teach Textiles with proven success in the classroom using explicit teaching practices.
2. Demonstrated ability to deliver rigorous programs, which effectively assess student progress, provide quality feedback and differentiate to meet the needs of all students.
3. Strong interpersonal and communication skills with the capacity to build strong working

relationships with staff, students, parents and the wider school community.

4. Capacity to implement whole school Positive Behaviour for Engaged Learning framework to consistently to manage student wellbeing and behaviour.