

JobFeed Expression of Interest

Teacher
Mulwala Public School

Application Information

If interested in this opportunity, submit by email an expression of interest of no more than two pages addressing the position criteria and outlining your qualifications and teaching experience. Include the names of two professional referees who are familiar with and able to discuss your professional abilities and suitability for this position.

Applications and enquiries should be forwarded to Gayle Pinn, Principal

Email: gayle.pinn@det.nsw.edu.au

Phone: 03 5744 3462

Unless otherwise indicated, applications close 3:00pm Wednesday, the week following publication.

School Information

Mulwala Public School has an enrolment of 54 students, including 4% Aboriginal students. Located on Bpangerang Country, the school has a commitment to pay respect and honour the traditional owners of the land. Mulwala is located on the Victorian border in the Federation Council, 100 km from Albury and 280 km from Melbourne. The school is strongly supported by an engaged and active Parents and Citizens' Association and has authentic links with the community.

Our school has high expectations, which are explicitly and consistently applied across the school. We provide an environment which is inclusive, safe and respectful, where students can achieve their full potential. All students are provided with opportunities to develop their leadership skills and participate in extracurricular activities.

School staff are committed to delivering evidence-based teaching and learning programs, with a strong focus on literacy and numeracy.

There are three mainstream classes. In 2023 Mulwala Public School opened a support class which caters for students with mild, moderate or severe intellectual disability, autism and mental health.

Position Information

An opportunity exists for a qualified special education teacher or a teacher who is experienced in or willing to teach special education from 1 July 2024 until 24 July 2025. All students have opportunities to integrate into the mainstream classes and activities regularly.

Position Criteria

Approval or willingness to teach special education and/or experience teaching students with specific learning needs including autism, intellectual disabilities, mental health complexities and behaviour difficulties.

Ability to differentiate curriculum and implement individual learning programs and willingness to adapt to student's individual needs and whole school practices.

Demonstrated outstanding classroom management skills that enhance student engagement and participation.