

JobFeed Expression of Interest

Teacher
Bonalbo Central School

Application Information

If interested in this opportunity, submit by email an expression of interest of no more than two pages addressing the position criteria and outlining your qualifications and teaching experience. Include the names of two professional referees who are familiar with and able to discuss your professional abilities and suitability for this position.

Applications and enquiries should be forwarded to Kathryn Taylor, Principal

Email: kathryn.taylor39@det.nsw.edu.au

Phone: 02 6665 1205

Unless otherwise indicated, applications close 3:00pm Wednesday, the week following publication.

School Information

Expressions of interest are invited from dynamic and committed primary teachers interested in a career opportunity to join the team at Bonalbo Central School from Term 2 with the potential of extension. We are in the beautiful Upper Clarence Valley, sitting proudly on Wahlubal land. A small but cohesive staff work together to improve the wellbeing and life opportunities of the 74 K-12 students from Bonalbo, Old Bonalbo, Tabulam and Drake. 30% of our students identify as First Nations peoples. The school is supported by the P&C and local AECG and works closely with other 'West of the Range' schools. We have excellent facilities, including multi-purpose hall, sporting grounds, agricultural facilities, outdoor gym and quality ICT resources. Our Strategic Improvement Plan (SIP) focuses on student growth and attainment, wellbeing and community connections. More information is available on our website or by contacting Kathryn Taylor. Teacher housing may be available.

Position Information

The teacher would be on the K/1 class, which has 10 students. Teachers provide high quality classroom teaching aimed at securing outstanding academic and wellbeing outcomes for all students; demonstrate a commitment to supporting the delivery of the school's SIP; establish and maintain strong community links through effective parent liaison; work collaboratively with colleagues; and be willing to organise and lead various aspects within the primary faculty.

Position Criteria

- Approval to teach Infants and Primary K-6, with demonstrated knowledge and experience in the planning and delivery of quality differentiated programs that positively

impact student outcomes.

- Ability to develop and maintain a positive classroom learning environment with a thorough understanding of effective behaviour management strategies to enhance student wellbeing and learning outcomes.
- Highly developed interpersonal skills with the ability to foster positive relationships and work collaboratively with colleagues, parents/carers and community.
- Understanding of, and sensitivity to, the educational needs of First Nations' students, their families and communities, as well as students in rural communities and those with complex needs.